Strategic Objective (SO): 4.01 Create safe, supportive, engaging and healthy school environments. **Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Increase the capacity of the MBI/Foundations team with a special emphasis on implementation of Olweus.

Leader: Jennifer Campbell, Kelly Jones, Tom Siegel Team Members: Robin Arnold, Lisa Goodrich, Christine Rasmussen, Hal Holmes, Alicia DeJarlais, Adrienne Reynolds, Chris Dover, Torri Dean-Atkins, Vicki Rein, Jessica Burgard, Missey Dore **Action Plan Projected Completion Date**: June 2013

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. Olweus end of year student survey to compare with spring 2012, tracking of behavior referrals to compare quarterly, Foundations staff and parent survey to compare with spring 2012

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. MBI/PBIS training and materials, Olweus training and materials support the work of the school community to create a school environment that support student social, emotional and academic growth.

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Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what	Who will be responsible for	What is a realistic
staff may need to learn to accomplish this SO.	what actions?	timeframe for each
		action?
Continue to address AOD through participation in DARE	DARE Officer, HE and	On-going
with 5th grade students.	Classroom Teachers	
Data from the review of behavior reports will be regularly	Tom Siegel	Quarterly
communicated to all staff.		
Continue to use/review common language for encouraging	All Staff	On-going
expected behavior (STAR slips, common area expectations		
stations and Morning Star pledge).		
Continue to teach Counseling standards and universal	All Staff	On-going
expectations using 2nd step, Steps to Respect and other		- 6 - 6
relevant materials.		
Provide Olweus training for all staff and conduct follow-up	Grade 3-5 Teachers	On-going
to ensure fidelity.	Grade 3-3 reachers	On-going
•	All Staff, Parents	Spring 2012
Administer the Olweus survey to all students in grades 3-5.	*	Spring 2013
Administer the Foundations survey to all staff and parents.	MBI/Foundations Team	Spring 2013
Use Olweus and Foundations survey data to pinpoint those	MBI/Foundations Team	Spring 2013
areas needing additional attention.		
Continue to review data from behavior reports and share	All Staff	Quarterly
with team.		
Review reporting of behavior infractions procedure using	MBI/Foundations Team,	Mid-year
the Referral Flow Chart and guidance matrix.	All Staff	

Progress expected by the end of the year: We will see a reduction in the incidents of bullying and level two behavior reports compared to 2011-12. We will see an increase in the positive feedback from parents and staff on the Foundations Survey in spring 2013 compared to spring 2012.

Updated 11/30/2012 Page 1